



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
DIVISION OF SCHOOL IMPROVEMENT – FEDERAL DISCRETIONARY GRANTS
HOMELESS CHILDREN AND YOUTH CENSUS
REPORT FOR GRANT RECIPIENTS

SCHOOL DISTRICT NAME		COUNTY-DISTRICT CODE
NAME OF THE BOARD APPOINTED HOMELESS COORDINATOR AS REPORTED TO CORE DATA	PHONE NUMBER	FAX NUMBER
HOMELESS COORDINATOR ADDRESS	CITY	STATE AND ZIP

DIRECTIONS

Each district receiving McKinney-Vento funding during the 2005-2006 school year must complete this form.

Mail Or Fax (573) 526-6698 the completed form no later than **September 1, 2006** to: Federal Discretionary Grants, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480

Questions, contact Federal Discretionary Grants: Phone: (573) 522-8763; Fax: (573) 526-6698;
or e-mail to: webreplyimprfdg@dese.mo.gov; Visit DESE's website at: dese.mo.gov

SECTION I – NUMBER OF HOMELESS CHILDREN AND YOUTH

Number of homeless children/youth enrolled (those students attending classes and participating fully in school activities) during the 2005-2006 school year.				Number of homeless children/youth served (those students who receive services through McKinney-Vento subgrants) by the grant during the 2005-2006 school year.			
Grade Level		Grade Level		Grade Level		Grade Level	
PK		6		PK		6	
K		7		K		7	
1		8		1		8	
2		9		2		9	
3		10		3		10	
4		11		4		11	
5		12		5		12	
K-12 number of homeless children/youth enrolled during the 2005-2006 school year.				PK-12 number of homeless children/youth served during the 2005-2006 school year.			
Provide the number of homeless unaccompanied youth served during the 2005-2006 school year.							
Provide the number of homeless migrant children/youth served during the 2005-2006 school year.							
Provide the number of homeless preschool-age children enrolled in a public preschool (i.e., from birth through pre-K) during the 2005-2006 school year.							

SECTION II – PRIMARY NIGHT TIME RESIDENCE OF HOMELESS CHILDREN AND YOUTH

Number of homeless children/youth (excluding preschoolers) who had the following as their primary nighttime residence at the time of initial identification (initial identification is the time at which the local liaison documents the homeless status of a child or youth. This can be either at time of enrollment or when a currently enrolled child is determined to be homeless.). The primary nighttime residence is the basis for identifying homeless children and youth. **The total should match the total in Section I under the K-12 number of homeless children/youth enrolled during the 2005-2006 school year.**

Shelters	
Doubled-up (including runaway youth or unaccompanied youth who live with relatives or friends due to being homeless)	
Unsheltered (e.g., cars, parks, campgrounds, abandoned buildings, substandard or inadequate housing, etc.)	
Hotels/Motels	
Unknown (used as a last resort)	
Total (Must equal K-12 homeless children/youth enrolled during the 2005-2006 school year)	

SECTION III – NUMBER OF CHILDREN RECEIVING EDUCATIONAL AND SCHOOL SUPPORT SERVICES

Provide the number of homeless children/youth enrolled in school during the 2005-2006 school year that received the following educational and school support services.

1. Special Education (IDEA)	
2. English Language Learners (ELL)	
3. Gifted and Talented	
4. Vocational Education	

SECTION IV – NUMBER OF CHILDREN RECEIVING EDUCATIONAL AND SCHOOL SUPPORT SERVICES

Check in the space provided if your program provided the following educational support services with Mc-Kinney Vento funds.

1. Tutoring or other instructional support	
2. Expedited evaluations	
3. Staff professional development and awareness	
4. Referrals for medical, dental, and other health	
5. Transportation	
6. Early childhood programs	
7. Assistance with participation in school programs	
8. Before/after school, mentoring, summer programs	
9. Obtaining or transferring records necessary for enrollment	
10. Parent education related to rights and resources for children	
11. Coordination between schools and agencies	
12. Counseling	
13. Addressing needs related to domestic violence	
14. Clothing to meet school requirement	
15. School supplies	
16. Referral to other programs and services	
17. Emergency assistance related to school attendance	
18. Other (optional) explain:	

SECTION V – BARRIERS TO THE EDUCATION OF HOMELESS CHILDREN AND YOUTH

Check in the space provided the following barriers to the enrollment and success of homeless children and youth during the 2005-2006 school year.

Eligibility for homeless services	
School selection	
Transportation	
School Records	
Immunizations or other medical records	
Other enrollment issues	
Note any other barriers in the space below that were not listed above that were frequently reported. (optional)	

SECTION VI – ACADEMIC PROGRESS OF HOMELESS STUDENTS

Check a) the grade levels that were identified by your district for statewide assessment purposes in reading and mathematics; b) note the number of homeless children/youth served in 2005-2006 that were identified and included in statewide assessments in reading and mathematics; and c) note the number of homeless children/youth that met or exceeded the State's proficiency level on the reading or mathematics standard.

School Grade Levels	a) <u>Reading</u> assessment by grade level (check boxes where appropriate; indicate NA for not applicable)	b) Number of homeless children/youth taking reading assessment test.	c) Number of homeless children/youth that met or exceeded state proficiency
Grade 3			
Grade 7			
Grade 11			
School Grade Levels	a) <u>Mathematics</u> assessment by grade level (check boxes where appropriate; indicate NA for not applicable)	b) Number of homeless children/youth taking mathematics assessment	c) Number of homeless children/youth that met or exceeded state proficiency
Grade 4			
Grade 8			
Grade 10			